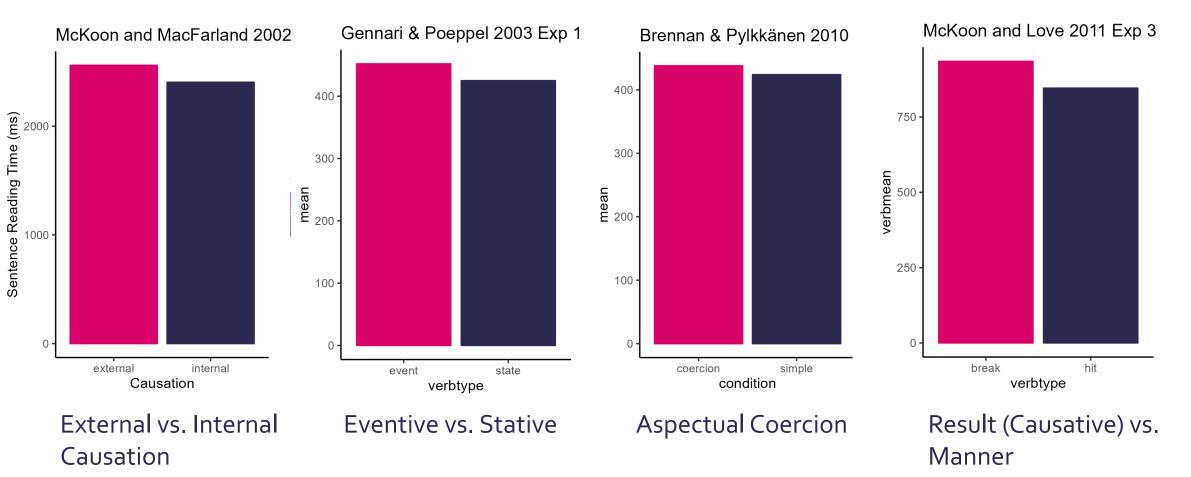
Beyond Surprising: English Event Structure in the Maze

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Experiments in Meaning (ELM) 2
May 18, 2022

Various Event Structure Costs

Do they replicate? What is the link to semantic representations & processes?



Agenda

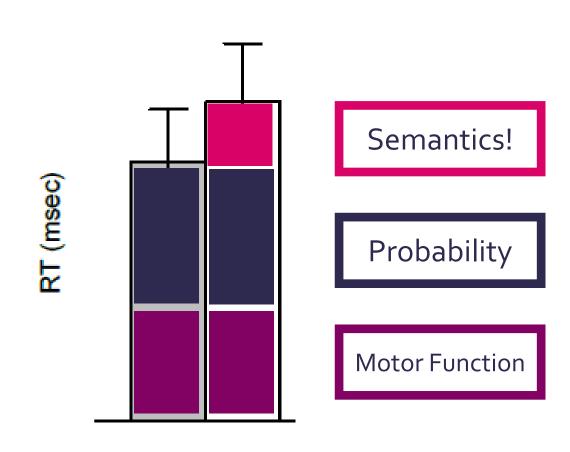
- 1 Semantics Beyond vs. Within Surprisal
- 2 Replicating Causativity Cost
- 3 Surprisals with Event Structure
- 4 Deeper exploration with the Maze Task

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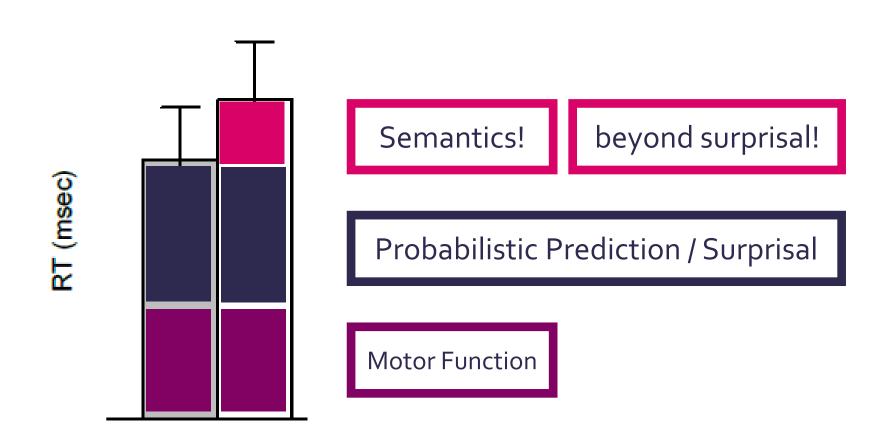
Can we tease apart semantics beyond (and within) probabilistic prediction?

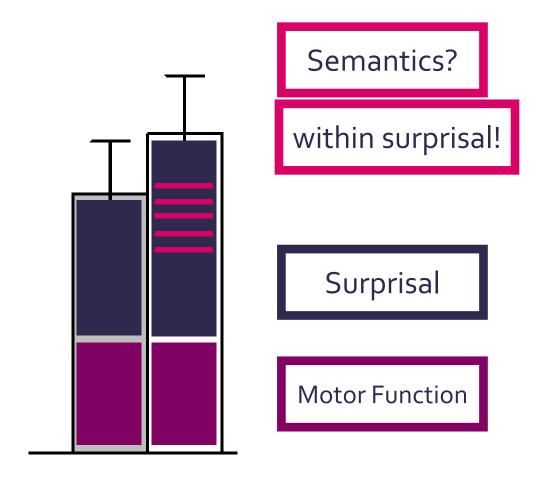
Experiment Design Assumptions



Experiment Design Assumptions

Surprisal and Prediction (Hale 2001, Levy 2008)





What if...?

The effect is matched by probabilities?

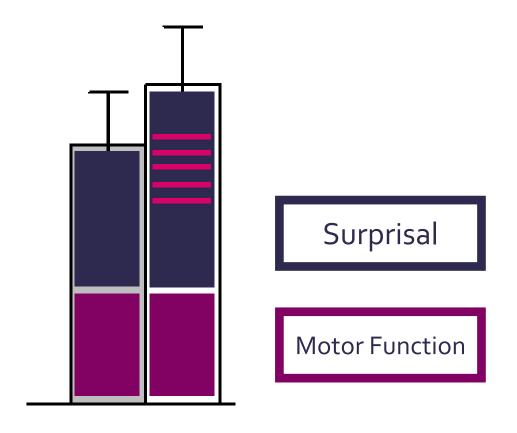
How do the surprisals get to be what they are?

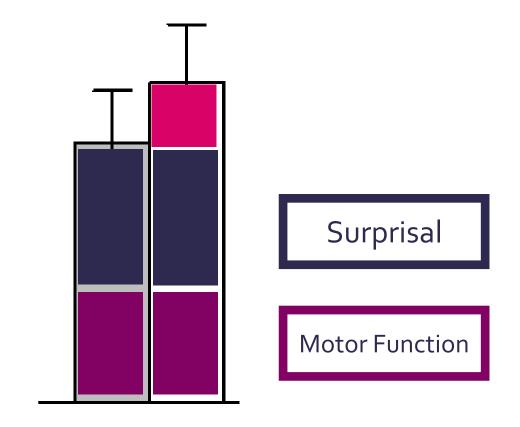
Human syntax, semantics...?

Is surprisal a confound, or a co-conspirator? A bottleneck?

Semantics within surprisal

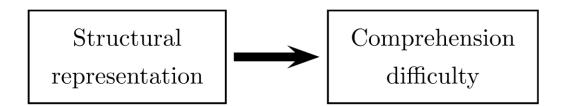
Semantics beyond surprisal



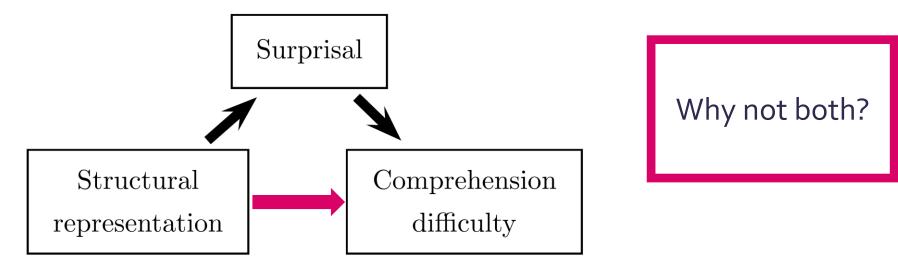


Could have both, or neither!

Causal Bottleneck (Levy 2008)



(a) Direct effect of representation on processing



(b) Surprisal as a causal bottleneck mediating effect of representation on processing

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A convenient replication: Levinson & Brennan (2016)

Hypothesis

Based on prior findings of lexical event structure complexity:

Processing cost for **causativity** within result verbs

vs. across manner/result, McKoon & Love 2011

Manner vs. Result Event Structure

Result/Change of State/Causative:

- 1) The door <u>opened</u>
- Result
- 2) The child opened the door.

- (inchoative/anticaus.)
- (causative)

Manner/Implicit Theme:

- 3) The professor rea
- 4) The professor <u>real</u>

Manner

(implicit)

(explicit)

Semantic Assumption (Simplified)

For English:

More causative in transitive (Dowty 1979, Bittner 1999)

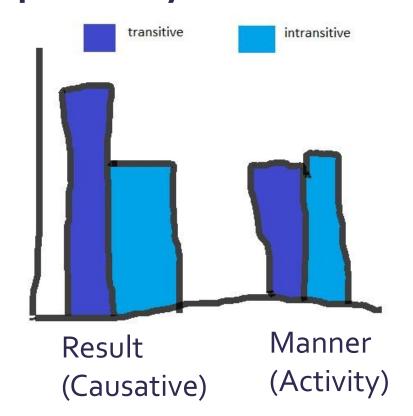
BECOME opened(the door)

the child CAUSE BECOME opened(the door)

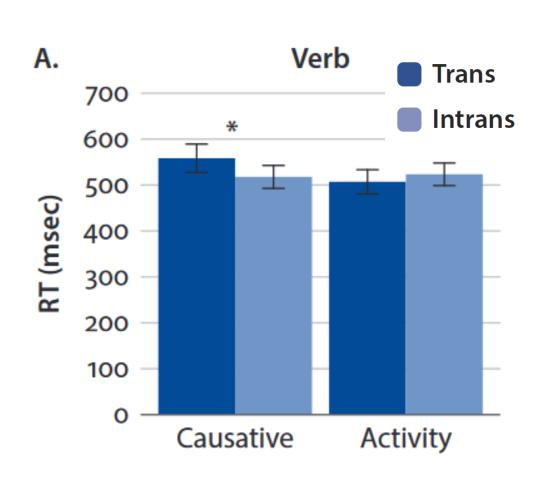
Transitive entails intransitive

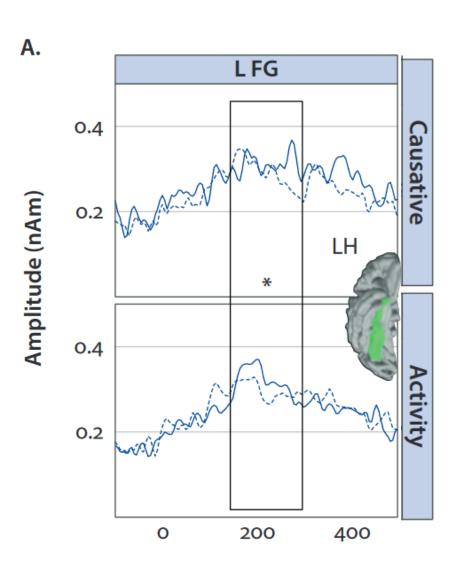
Processing Prediction: Interaction

Assuming a processing cost due to event structure complexity (causativity):



Levinson & Brennan 2016





Stimuli Design

Questions to indicate transitivity prior to verb:

- 1) What did the child open?
- 2) When did the door open?

Inanimate subject biases towards intransitive reading in (2)

Any "cost" of ambiguity works against hypothesized effect

Stimuli

Wh	did	D	N	V	Р	D	N	Args	Verb Type
What	did	the	cook	thaw	in	the	cafeteria?	2	Result
When	did	the	popsicle	thaw	in	the	cafeteria?	1	Result
What	did	the	teacher	hum	for	the	students?	2	Manner
When	did	the	teacher	hum	for	the	students?	1	Manner

87 pairs (43 result, 44 manner), 110 fillers Latin-square counter-balanced Verb frequency and sentence acceptability matched

Replication 1: web-based self-paced reading time

Exp 1: Collection & Analysis

Data Collection

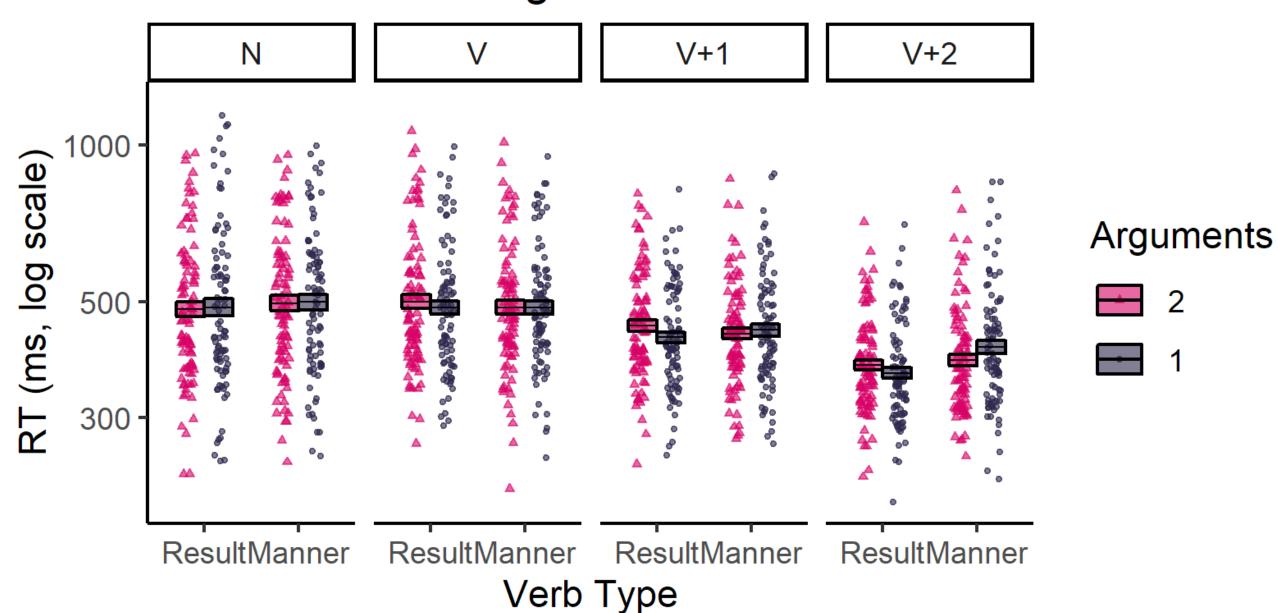
90 participants

Self-paced reading moving window via lbexfarm

Statistical Analysis

Hierarchical regression (Gelman & Hill 2006; Baayen et al. 2008) with Participants and Items as random effects (more detail later)

Self-Paced Reading





V+1

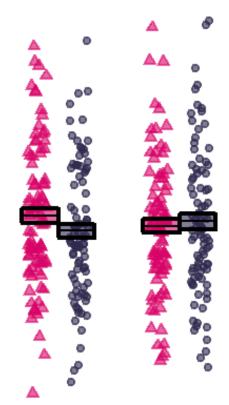
N

Interaction:

$$\beta$$
 = .04, se = .015, p < .05

<u>A</u>

ResultManner



ResultManner





. Manner

ResultManner

V+2

Arguments





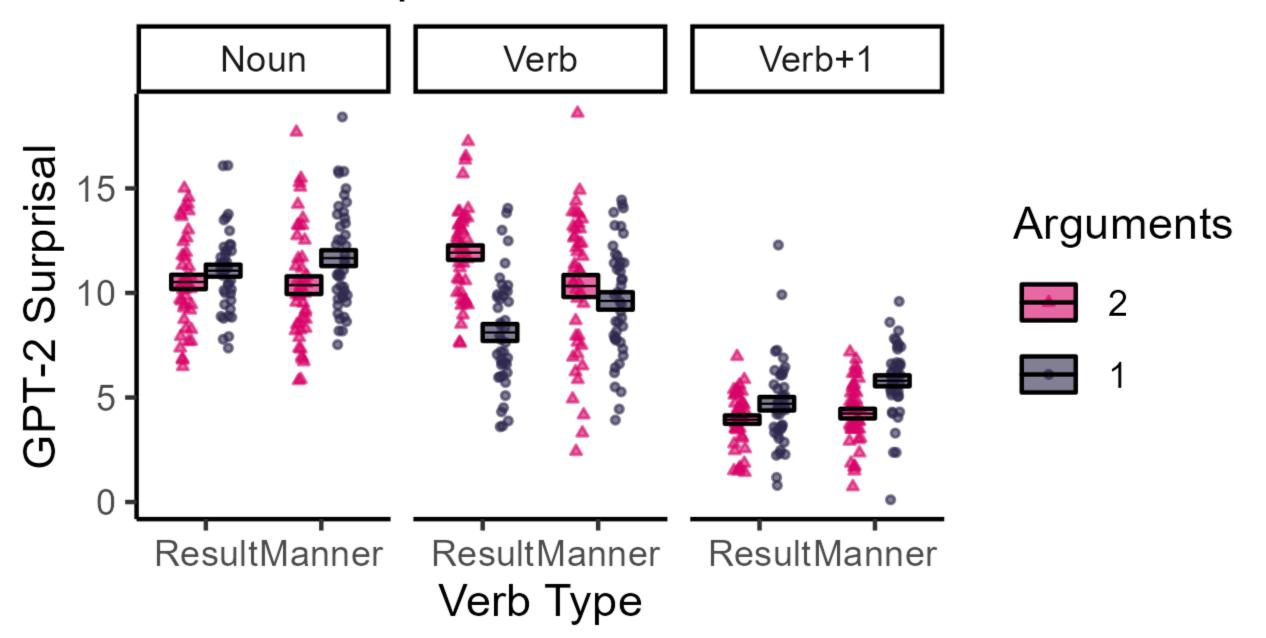


Arguments





GPT-2 Surprisals

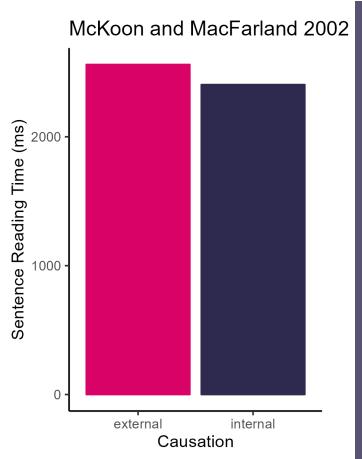


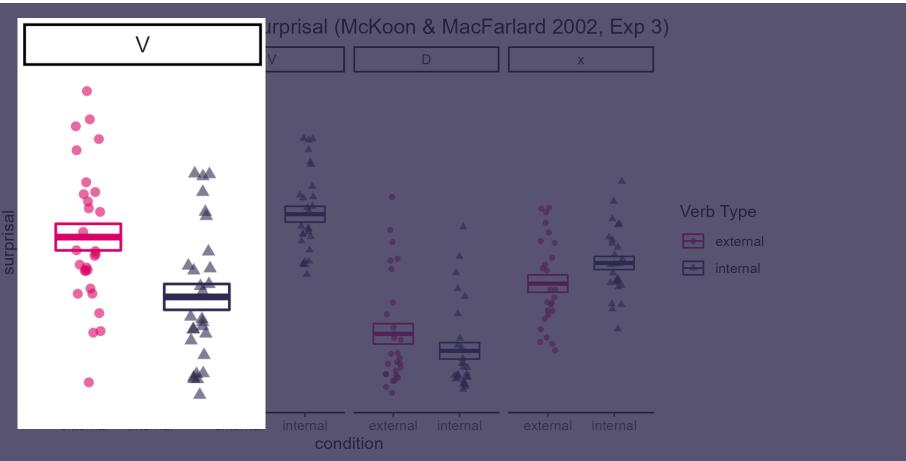
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McKoon & MacFarland 2002

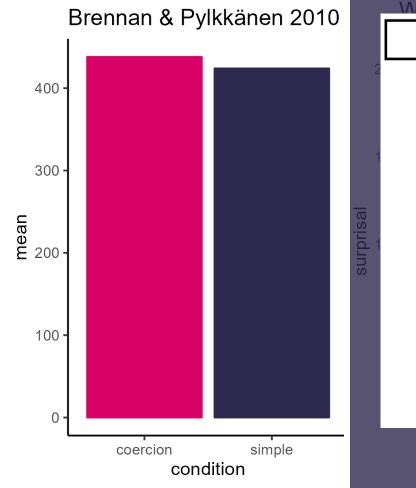
The illness atrophied the lower leg. (external)
The plants bloomed yellow blossoms. (internal)

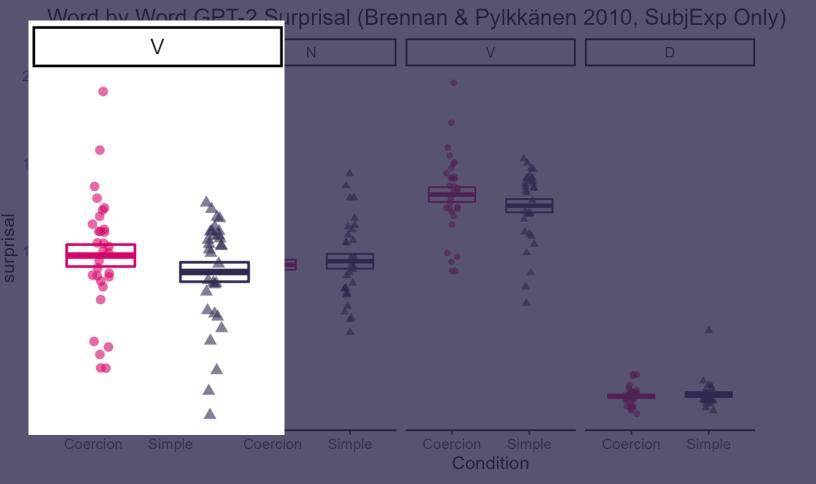




Brennan & Pylkkänen 2010

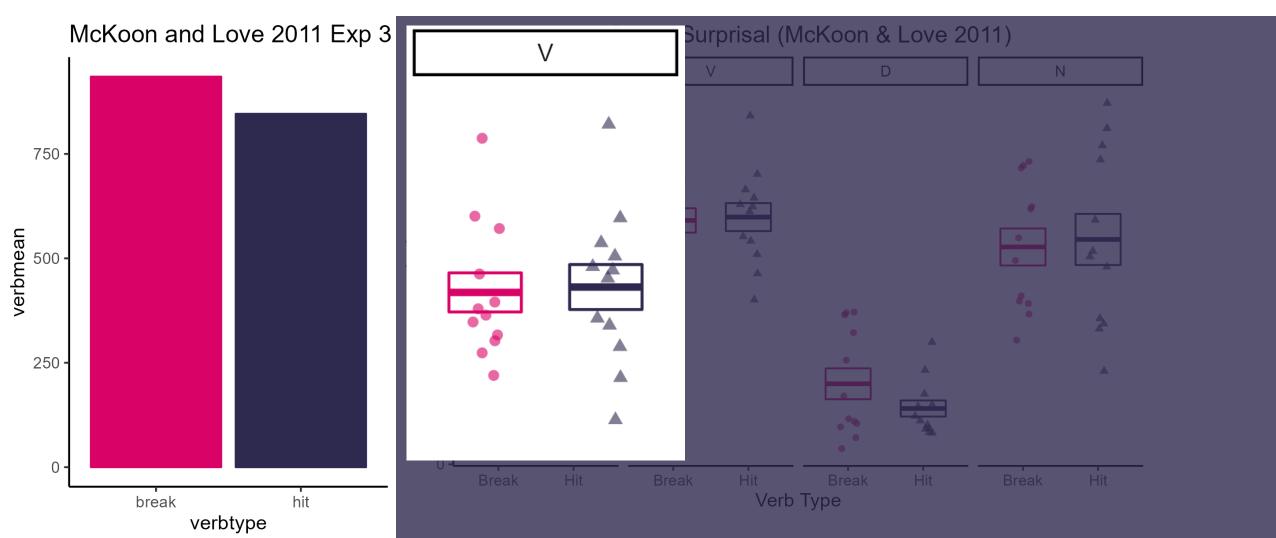
Within a few minutes, the child cherished the precious kitten. (coercion) Without a doubt, the child cherished the precious kitten. (simple)





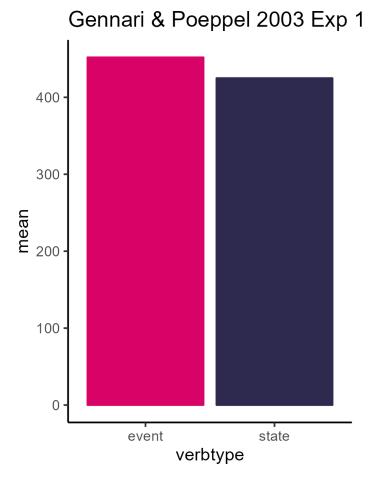
McKoon & Love 2011

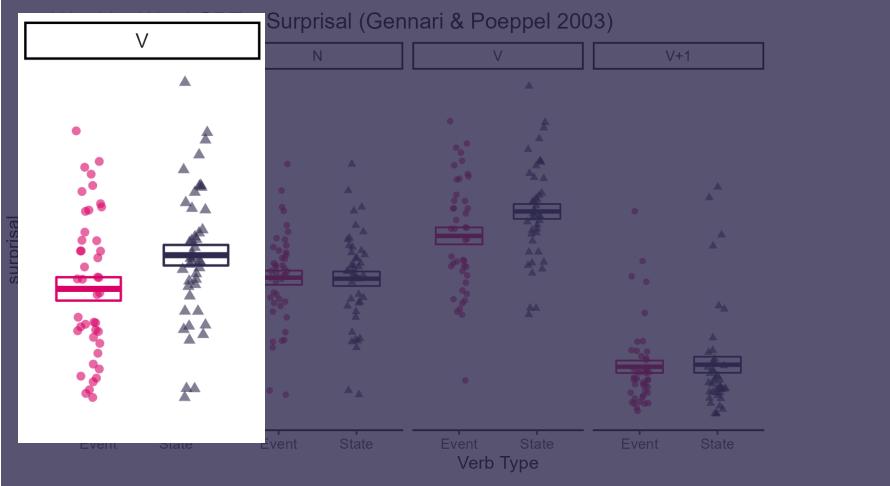
The stones cracked my windshield. (break)
The sheriff nudged my elbow. (hit)



Gennari & Poeppel 2003

The head librarian arranged a new weekly meeting. (eventive) The head librarian belonged to a union committee. (stative)





Why differences?

Some event structure contrasts **may** influence language use probabilities where there is "choice" (within surprisal):

transitive vs. intransitive result (agentive event)

Others **may** vary in complexity without influencing probabilities – no "choice" (beyond surprisal):

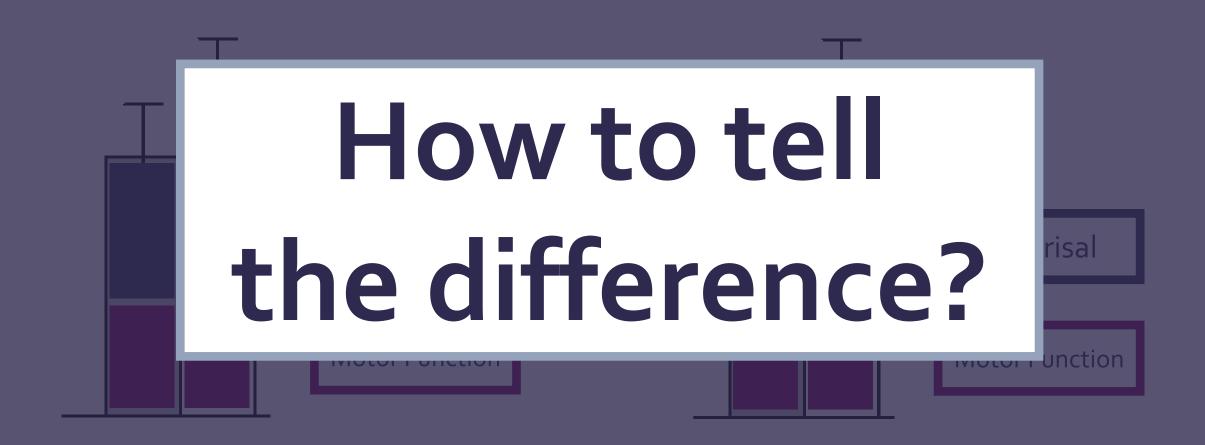
manner vs. result (causativity)

eventive vs. stative

Due to argument and event structure interactions, these are complex relationships!

Semantics within surprisal

Semantics beyond surprisal



Beyond Surprisal



inaccurate language model?



V+1

N

Interaction:

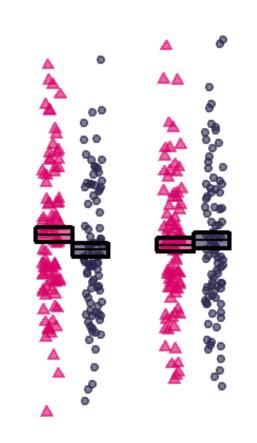
$$\beta$$
 = .02, se = .016, p > .05

fixed effects: verbtype *
transitivity, length,
gpt2 (prior word)

random: (1|participant) + (1|item)



ResultManner





V+2

Arguments

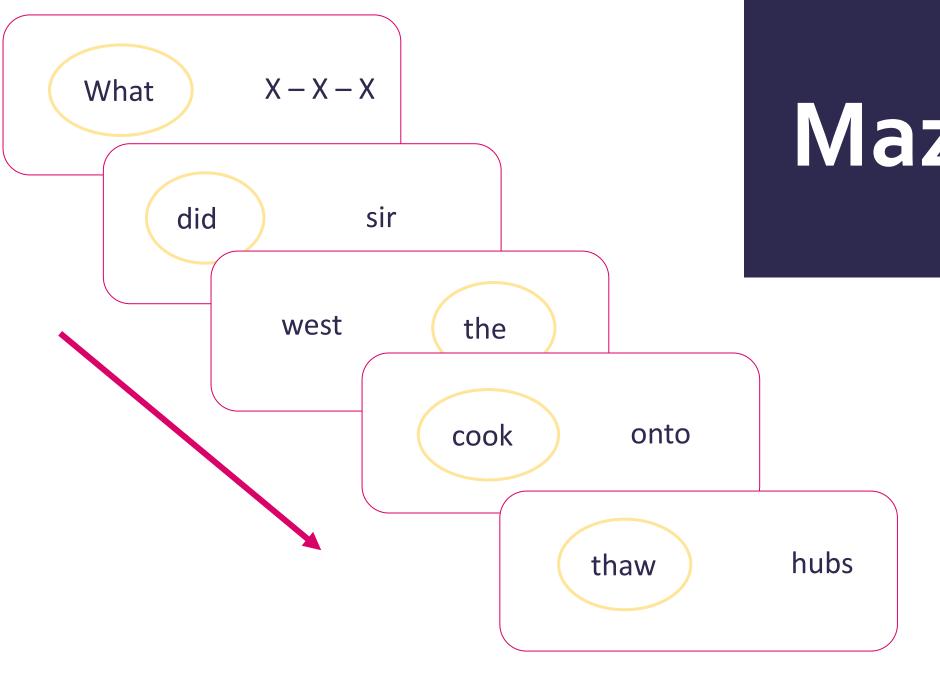




ResultManner

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Maze Task

G-Maze Task (Forster et al 2009)

Less natural, but more incremental - no spillover "spread"

Greater power (Boyce et al 2020)

High surprisal "ungrammatical" alternatives generated with A-maze (Boyce et al 2020)

Exp 2: Collection & Analysis

Data Collection

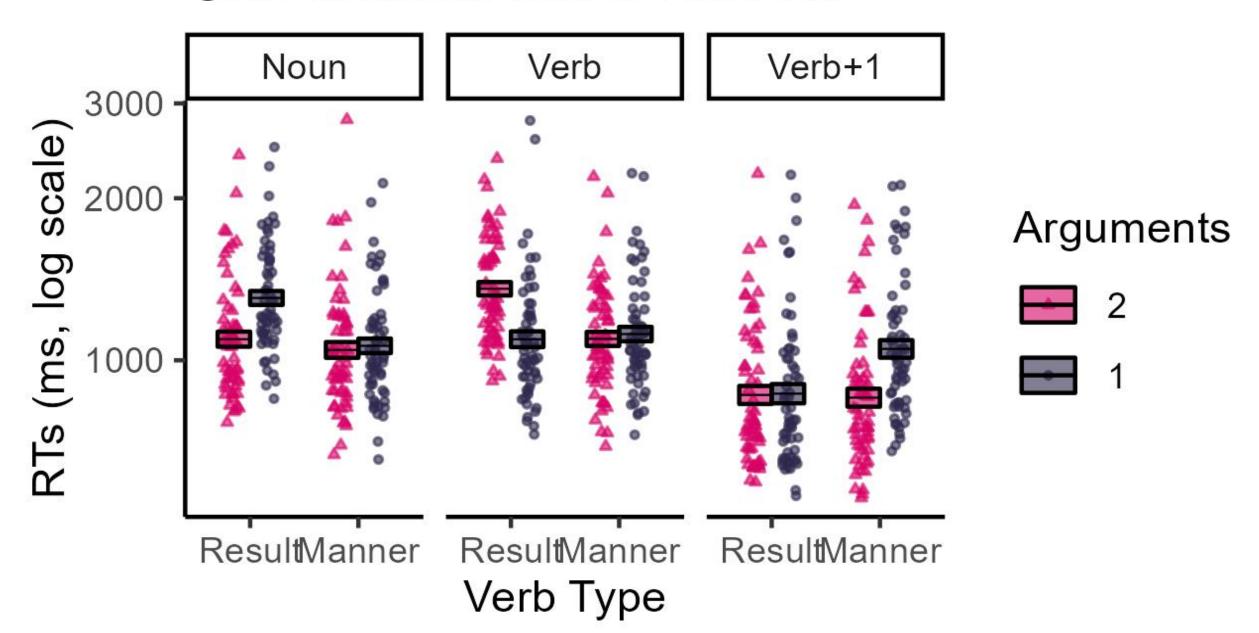
60 participants

Maze task via Ibexfarm

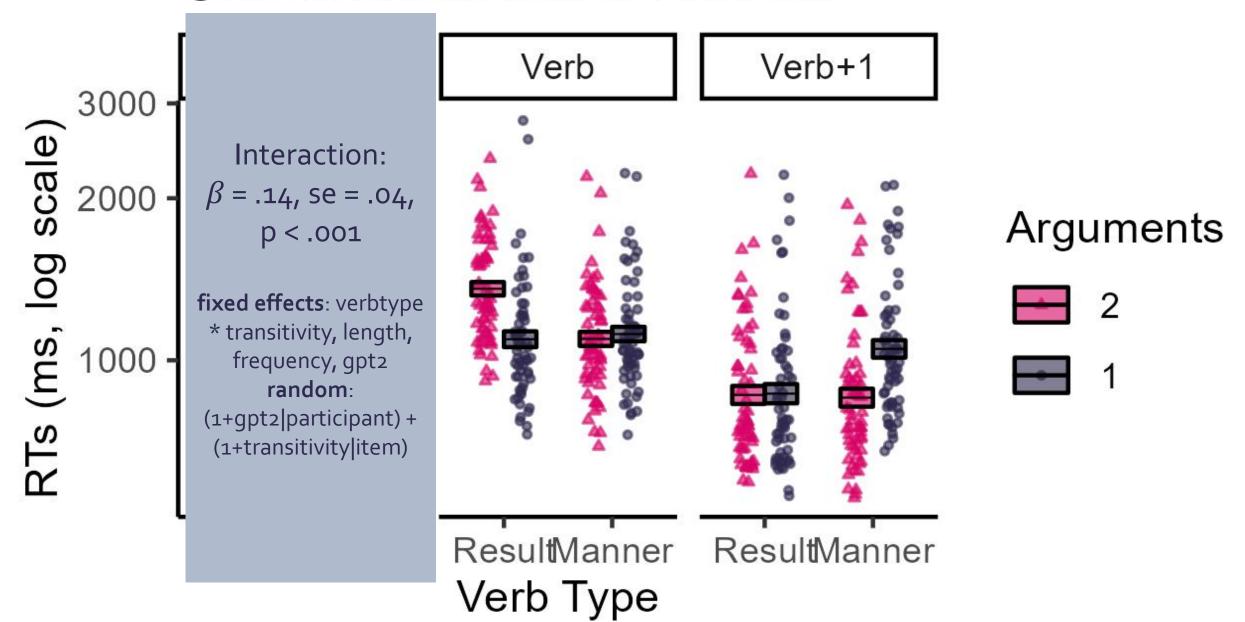
Statistical Analysis

Hierarchical regression (Gelman & Hill 2006; Baayen et al. 2008) with Participants and Items as random effects

Grammatical Maze Results

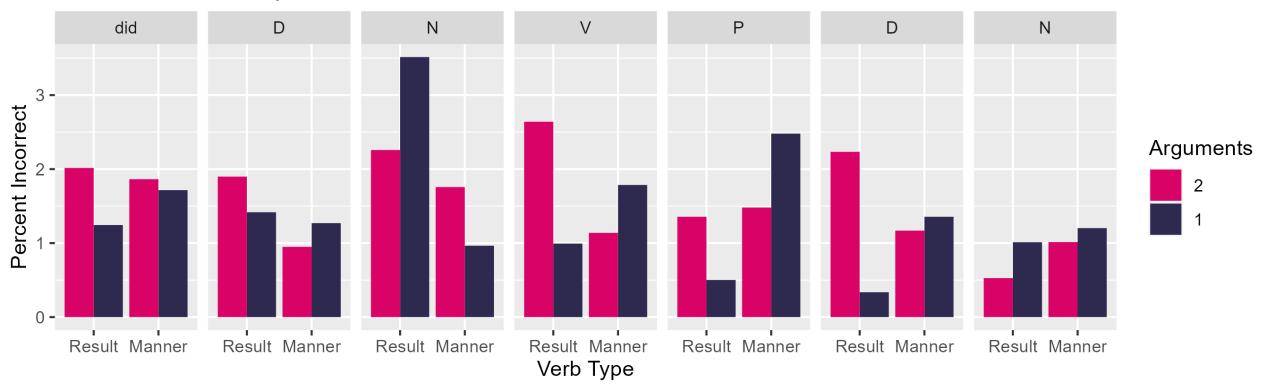


Grammatical Maze Results



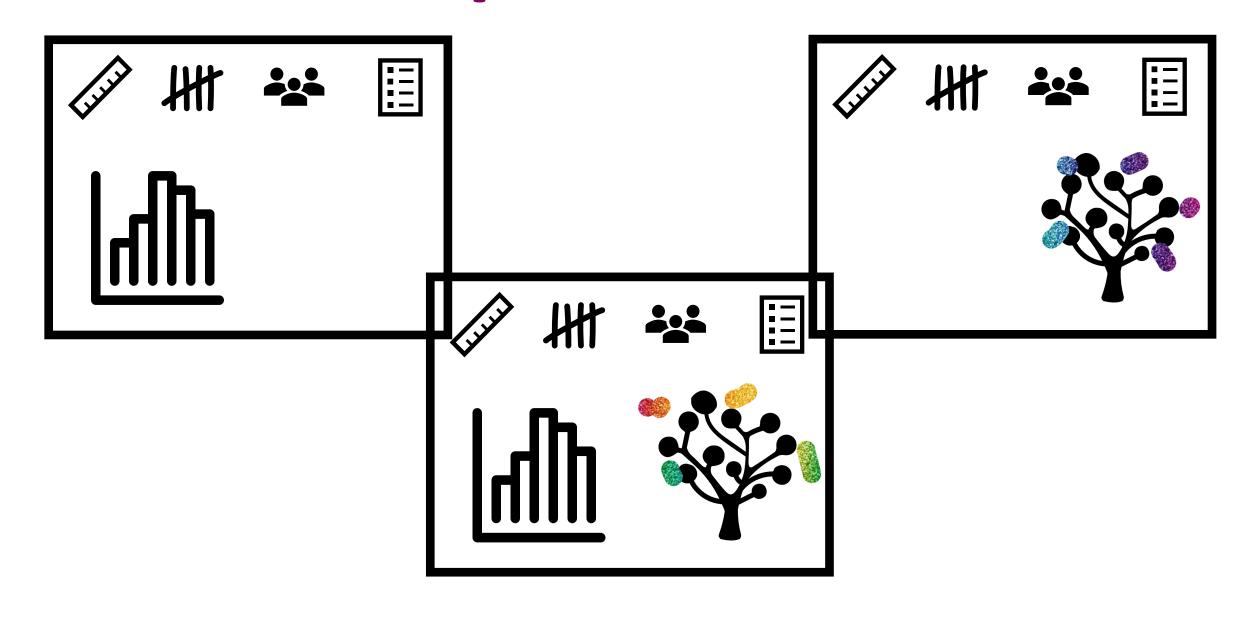
Percent Incorrect Responses

Percent Incorrect by Condition

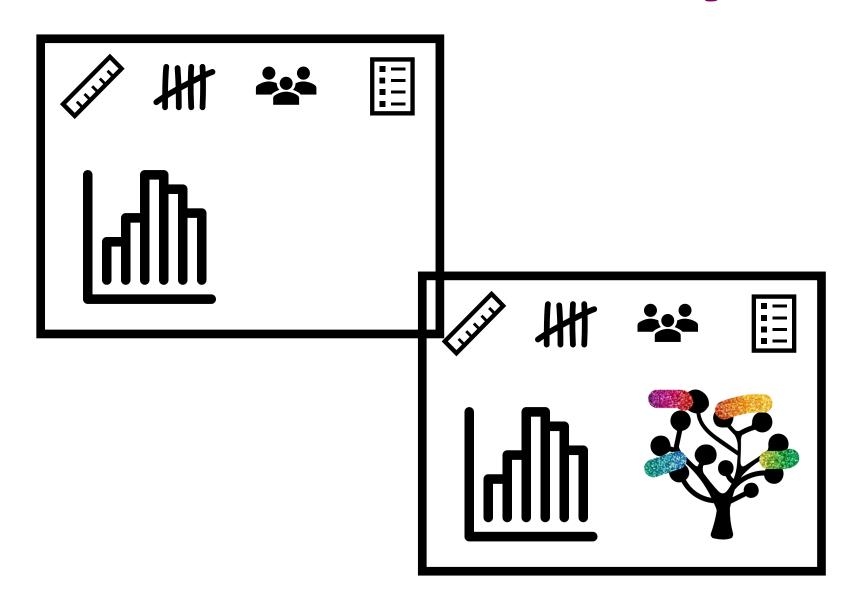


Replication 2: Statistical Model Comparison

Model Comparison



Full vs. GPT-2 Only

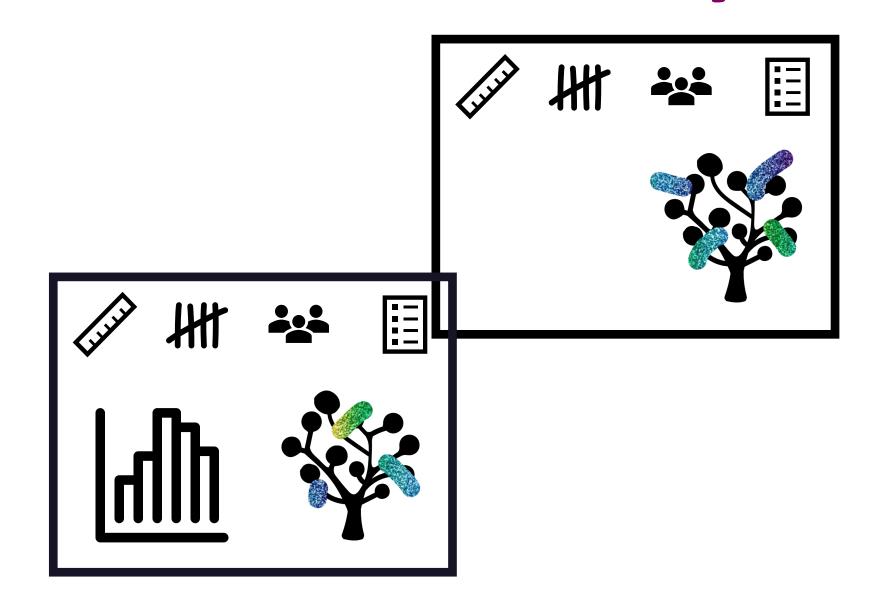


Full vs. GPT-2 Only

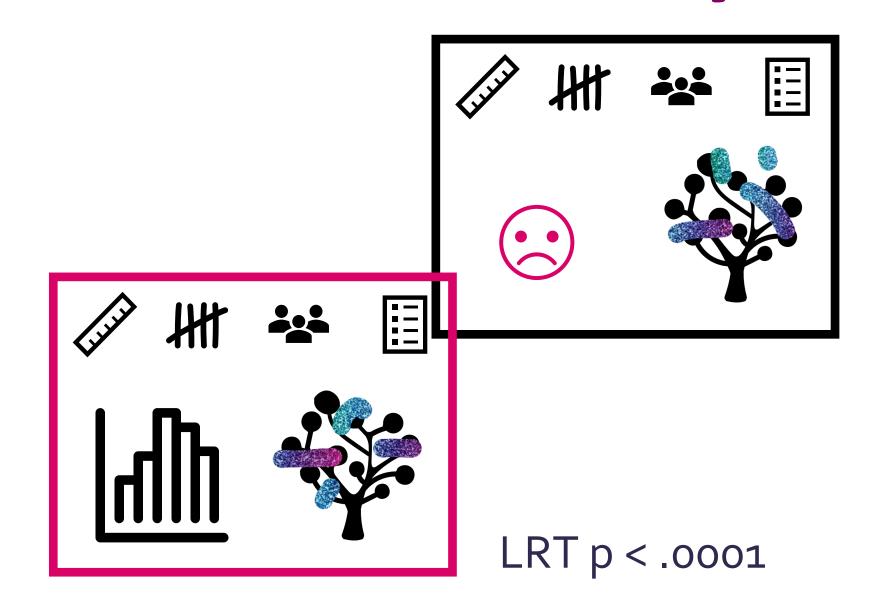


LRT p < .0001

Full vs. Event Structure Only



Full vs. Event Structure Only



Model Comparison



Conclusions

- Maze and other highly incremental measures may help us tease apart influences
- Some event structure, such as causativity, "evades" the surprisal bottleneck
- Need to continue exploring other contrasts and languages
- Also can explore the relative timing of effects (e.g. via neural responses)

Thank you!

ELM organizers

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University of Michigan UROP.

Selected References

[1] G. McKoon and J. Love, Language and Cognition, 2011. [2] G. McKoon and T. MacFarland, Language, 2000. [3] G. McKoon and T. Macfarland, Cognitive Psychology, 2002. [4] S. Gennari and D. Poeppel, Cognition, 2003. [5] M. Rappaport Hovav, in Perspectives on Causation, 2020. [6] R. Levy, Cognition, 2008. [7] J. Hale, presented at the NAACL, 2001. [8] J. Hale, Language and Linguistics Compass, 2016. [9] K. I. Forster, C. Guerrera, and L. Elliot, Behavior Research Methods, 2009. [10] N. Witzel, J. Witzel, and K. Forster, J Psycholinguist Res, 2012. [11] L. Levinson and J. Brennan, in Morphological Metatheory, 2016. [12] L. Pylkkänen, Introducing Arguments. 2008. [13] A. Alexiadou, E. Anagnostopoulou, and F. Schäfer, in Phases of Interpretation, 2006. [14] M. Rappaport Hovav and B. Levin, in The Theta System, 2012. [15] A. Drummond, Ibex farm. Online server, 2013. [16] D. Bates and M. Maechler, 2009. [17] A. Kuznetsova, P. B. Brockhoff, and R. H. B. Christensen, Journal of Statistical Software, 2017. [18] A. Korhonen, Y. Krymolowski, and T. Briscoe, presented at the LREC, 2006. [19] A. Radford et al., OpenAl blog, 2019. [20] V. Boyce, R. Futrell, and R. P. Levy, Journal of Memory and Language, 2020. [21] K. Gulordava, P. Bojanowski, E. Grave, T. Linzen, and M. Baroni, arXiv:1803.11138 [cs], 2018.